

Wofford College Digital Commons @ Wofford

The Fierce Green Fire

Environmental Studies

3-28-2013

The Fierce Green Fire: Vol. 3 Issue 20

Wofford College Environmental Studies Program

Follow this and additional works at: <https://digitalcommons.wofford.edu/fiercegreenfire>



Part of the [Environmental Sciences Commons](#)

Recommended Citation

Wofford College Environmental Studies Program, "The Fierce Green Fire: Vol. 3 Issue 20" (2013). *The Fierce Green Fire*. 6.
<https://digitalcommons.wofford.edu/fiercegreenfire/6>

This Article is brought to you for free and open access by the Environmental Studies at Digital Commons @ Wofford. It has been accepted for inclusion in The Fierce Green Fire by an authorized administrator of Digital Commons @ Wofford. For more information, please contact stonerp@wofford.edu.

The Fierce Green Fire

A Newsletter of the Wofford College Environmental Studies Program

Volume 3, Issue 20



Susan Kidd, Director of Sustainability at Agnes Scott College spoke to the Wofford community about "Living and Learning Sustainably: A Liberal Arts Approach."

Sustainability & Liberal Arts Symposium



Jack Byrne and Susan Kidd talk informally with a group during the afternoon session of the symposium.

What place does the concept of sustainability play in liberal learning? Do small private liberal arts colleges have unique opportunities and challenges in what many are calling The Anthropocene?

These two questions were posed to visiting speaker Susan Kidd, Director of Sustainability at Agnes Scott College, as the subject for her talk "Living and Learning Sustainably: A Liberal Arts Approach." Kidd spoke to the Wofford community in Leonard Auditorium on Tuesday, March 26th as part of the Santee Cooper Lecture Series on Sustainability and Energy Issues.

Kidd discussed some of the initiatives at Agnes Scott, focusing on how the interplay between academics and operations can foster a holistic approach to sustainability in the liberal arts setting. She also highlighted the importance of communicating sustainability values and successes through effective storytelling.

Following a lunch break, an informal conversation on the topic

continued in the afternoon session of the symposium with Kidd and Jack Byrne, Director of the Sustainability Integration Office at Middlebury College. Byrne began by responding to Kidd's morning presentation.

Discussion of various topics followed, including progress towards carbon neutrality, how to measure or document student response to a living and learning environment oriented towards sustainability, and the importance of having a designated staff member charged with coordinating sustainability efforts on campus (roles filled by Kidd and Byrnes on their campuses).

A workshop on "Envisioning Sustainability at Wofford: 2023" was held on Wednesday, March 27th for a group of trustees, faculty, staff, students, and special guests with speaker Angela Halfacre, Director of Sustainability at Furman University, and Jack Byrne. The group discussed Wofford's current efforts and how to move towards our vision for the future, with guidance from Byrnes and Halfacre.



Hydrology students Zach Murray and Jillian Cothran measure flow velocity at the Greenville Branch of Fairforest Creek near VCOM.



Upcoming Events and Opportunities

Each Wednesday in
March

Sustainability Cups are Still for Sale: Support our Fierce Green Fire Student group by purchasing the cup for \$20 (*cash or Terrier Bucks with W#*). Students will be selling at Burwell and Zach's, 11:30am-1:30pm. Use your cup at many of the dining facilities on campus for free soft drinks!

March 28th

Goodall Environmental Studies Center: At 4:00pm, please join us for a presentation on nonprofit careers in environmental fields by the Turner Foundation, followed by storytelling with naturalist Doug Elliott and his animals. Elliott will also show the animals at Players Corner during lunchtime.

March 30th

SPACE Volunteers Needed: Come out to the Cottonwood Trail from 9:00am-noon and help remove English ivy from the trees. Call 948-0000 if you would like to volunteer.

April 1st

Deadline for Colorado Ecosystem Field Studies: This program is now accepting applications for 2 summer sessions, June 18-July 4 or July 30-August 15 (*20 students/session*). Earn 3 undergraduate transfer credits while hiking and camping in the foothills of the Rocky Mountains. Visit www.ecofs.org for more information.

April 6th

Tame the Tyger Recreational Float: Race or float this classic whitewater run. All participants will have the chance to win prizes and enjoy bluegrass, BBQ, boat demos, and more at the finish. Spectators welcome. Festival is free! Pre-registration is \$25 (*before March 29th*), \$30 (*after March 29th*). Visit <http://spartanburgparks.org/LEAF/tame-the-tyger.php> for registration and information.

April 8th

Fierce Green Fire Meeting: Next meeting in BSA 1 at 8:30pm.

April 9th

SWITCH Energy Project Screening: 7:00pm in Olin Teaching Theater. Dr. Scott Tinker explores the world's leading energy sites, from coal to solar, oil to biofuels, many highly restricted and never before seen on film. He gets straight answers from the people driving energy today, international leaders of government, industry and academia. Screening is 98 minutes with discussion session following the film. Free and open to the public.

PROFILE OF THE WEEK:

Dominican University of California – GreenMBA

Established in 2002 at the New College of California, and then acquired by Dominican University of California in 2007, the GreenMBA program is the nation's first Master's of Business Administration in Sustainable Enterprise. Students have the option of completing the program in two or three years with full or part-time structure.

"Today the program seeks to integrate business and environmentalism and to educate a new generation of leaders who are able to bridge the gaps among environmentally sound, socially responsible

and financially successful business practices." Their motto is, "*Transform Yourself. Transform Business. Transform The World.*"

Dominican has recently received a bronze level ranking in sustainability, according to the *Sustainability Tracking, Assessment and Rating System (STARS)* of the *Association for the Advancement of Sustainability in Higher Education (AASHE)*.

Visit the school's website for more information: <http://www.greenmba.com/program/mba/overview>.